

# Gould's Academy

Annual Catalogue

1921-1922



GOULD'S ACADEMY

BETHEL, MAINE

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# Annual Catalogue

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EIGHTY-SIXTH YEAR

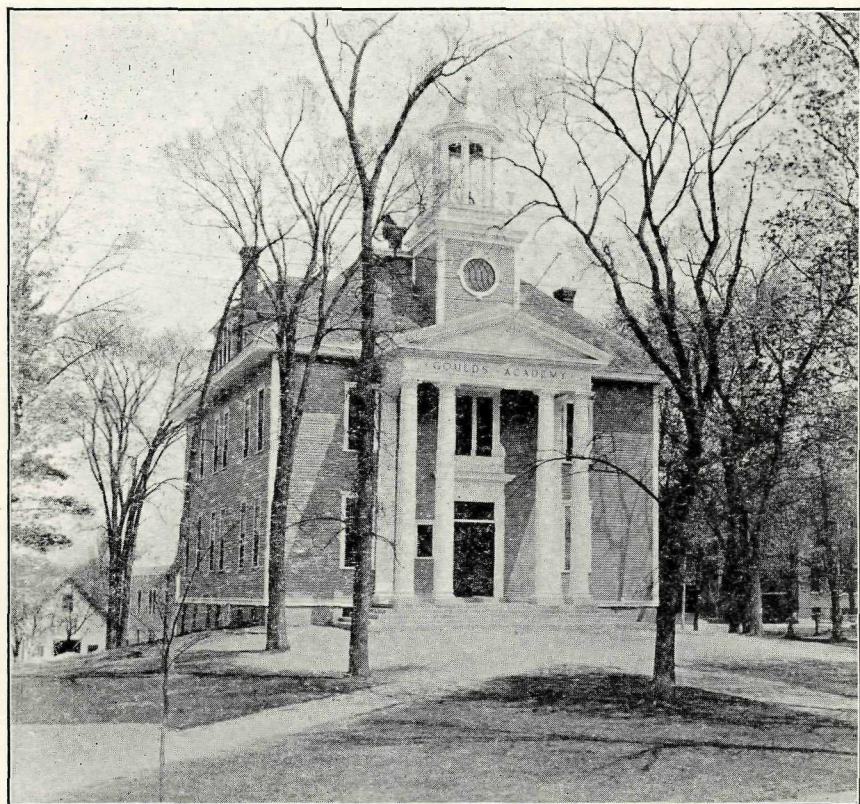
1921-1922

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GOULD'S ACADEMY



## Foreword

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It is the aim of this catalogue to give, in brief form, information concerning Gould's Academy. In its well-regulated school life, its healthful location and surroundings, its inspiring traditions, its careful attention to the needs of the individual students in their physical, mental and moral development, Gould's Academy offers conditions which should appeal strongly to discriminating parents. The expenses are also very low in comparison with other institutions offering similar advantages.

In addition to the material equipment and other features described in the following pages, Gould's Academy has a body of teachers whose personality, training and experience make them worthy to be entrusted with the direction of young lives. Thousands of men and women can testify to the inspiration, the high ideals in life and work which have come from their student days at "Old Gould's" among the Oxford Hills. It is the aim of the school to preserve all that is best in the spirit and life of the past, while still keeping abreast of the van in the march of educational progress.

Additional information will be supplied by the Principal upon request, but parents are earnestly requested to visit the school and learn by personal observation the character and quality of the work that is being done by teachers and pupils.

All correspondence should be addressed to

FRANK E. HANSCOM, PRINCIPAL,  
BETHEL, MAINE.



## General Information

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### GOULD'S ACADEMY.

Gould's Academy was incorporated by act of the Legislature, January 27, 1836, and opened the following September, with Isaac Randall, a graduate of Bowdoin College, as its first Principal. Since that time the school has continued in active operation, and has always enjoyed a large share of public confidence. Located in a healthful and thriving village, and surrounded by picturesque scenery, its advantages for the moral and physical development of the student are unsurpassed. Bethel, a town of about two thousand inhabitants, is situated among the hills of Oxford County, Maine. No section of New England surpasses it in the beauty of its scenery. The mountains near by are detached members of the Appalachian system; the Androscoggin River winds slowly through the beautiful valley, just at the foot of the low hill upon which the village is built. The village is on the Grand Trunk Railway, in easy communication with Lewiston, Portland and Boston.

The people of the town have high ideals, are refined and educated; they are loyal to the school and all its interests, and contribute in no small degree to the pleasure of student life at Bethel. The church and social relations are far ahead of the ordinary New England village. Scholars here, breathing the invigorating mountain air, free from the distracting influences of larger towns, have every incentive to high scholarly attainments. These advantages were early recognized, and the success of the school from its organization has been a source of gratification to those having its welfare in charge. Students have centered here from all parts of Maine and from other states, and not a few of the Cuban patriots, whose struggle for



freedom won the admiration of the world, caught their first inspiration of liberty, while residing among the hills of Oxford County, and pursuing their studies at Gould's Academy in Bethel.

### **GROUND'S AND BUILDINGS.**

The real estate of the institution consists, at present, of about nine acres of land and six main buildings and annex. The campus proper comprises about three acres, shaded by many fine old trees, planted by students and teachers of the olden days.

### **ACADEMY HALL.**

This building was erected in 1881 to take the place of the old Academy, which was then torn down. It was thoroughly renovated and remodelled in 1921, an imposing entrance added and several new class rooms finished to meet the demands made by a larger faculty and an increased number of pupils. The building contains, besides the main assembly room, six commodious class rooms, reading room, library, museum and music rooms. The walls of these rooms are adorned with valuable pictures, reliefs and busts, the gifts of the graduating classes of past years. Heat from the new central heating plant and a perfect ventilating system give a comfort and healthfulness that few schools are privileged to enjoy.

### **THE LABORATORY ANNEX**

The laboratory annex was built in 1911, costing somewhat more than \$3,000. Of this amount \$725 was raised by teachers and students, through the medium of fairs and entertainments, the balance being contributed by loyal alumni and interested friends, in sums varying from \$5.00 to \$500. In 1921 the laboratory was enlarged to twice its former capacity and fully equipped to meet the most exacting college requirements.

### **HOLDEN HALL.**

Holden Hall, located on the campus, the gift of Hon. L. E. Holden of the class of 1853, was opened to students in 1909. This building is described in detail elsewhere in this prospectus.

This gift, with that of the Principal's Home, the Holden Hall Repair Fund, and generous contributions to the laboratory fund and the purchase of Alumni Field, marks Mr. Holden as one of Gould's greatest benefactors.

#### **PRINCIPAL'S HOME.**

This building, also the gift of Hon. L. E. Holden, was first occupied in 1905. It is conveniently located, a short distance from the campus, and furnishes a comfortable, dignified home for the Principal and his family.

#### **DOMESTIC ARTS COTTAGE.**

The cottage, formerly known as the "Martin House," located in the rear of the Academy, was acquired by purchase some five years ago. It has been thoroughly remodeled and enlarged, and equipped in every particular for the work of the Domestic Arts department. During term time the cottage is occupied by a group of girls with the teacher in charge, and the full care of the house devolves upon the girls of this department. Thus they are taught by actual practice the art of real home making.

#### **WILLIAM BINGHAM GYMNASIUM.**

Through the great generosity and public spirit of Mr. William Bingham a new gymnasium was built and equipped in 1921. The plans were drawn by Coolidge & Carlson, the well known architects of Boston, with Joslin & Landry of Boston as contractors. The building is of brick, 51 by 81 feet. The basement contains central heating plant, dressing rooms, lockers, showers, etc. The ground floor is devoted to gymnasium purposes, and can also be used for an auditorium, with stage and dressing-rooms for same. On this floor is also the director's office, coat rooms, etc. The "gym" proper is surrounded on three sides by a balcony, while the second floor contains a running track, thus affording opportunity for indoor track work during the winter months. The building is up-to-date in every

particular and second to none of its kind in the State.

Here all pupils are given a systematic course in physical training, personal hygiene is taught, and supervised play relieves the monotony of the "all work" programme, that, under the old regime so often made "Jack a dull boy."

#### **MANUAL TRAINING SHOP.**

Also as the result of Mr. Bingham's generosity, a new manual training shop was built and equipped in the fall of 1921 and classes were started at the opening of the winter term. This course starts with carpentry, but machine work and automobile repairing will be added to the course in due time. It is believed that many boys who fail to become interested in book lore will have their mentality quickened and awakened through the instrumentality of the hand.

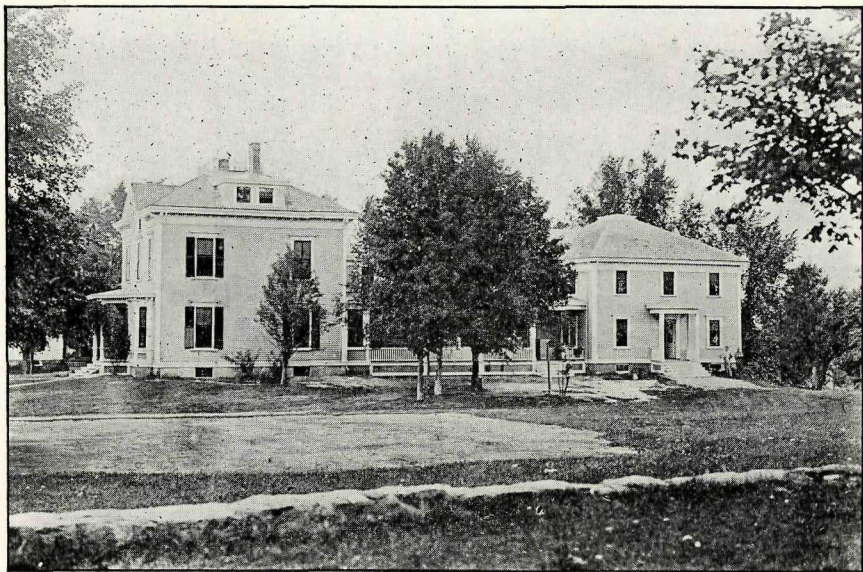
#### **ALUMNI ATHLETIC FIELD.**

This field comprises about six acres, and was purchased in 1908. One hundred dollars towards the cost of purchase, clearing and grading was raised by teachers and students, the balance by popular subscription among the alumni. More than two hundred and fifty former students contributed sums ranging from 50c to \$100.00, hence the appropriateness of the name, Alumni Field. Important improvements in this field are contemplated by the alumni, and will be begun in the spring of 1922.

#### **ENDOWMENT.**

The total permanent endowment of the school amounts to about \$32,500.00. The income from this fund is supplemented by gifts from loyal alumni and interested friends. Only in this way can the current expenses of the school be met from year to year. It is desired that a fund be raised sufficient to provide for all the necessary expenses of the school. Contributions to this fund are earnestly solicited, and will be acknowledged by placing the names of donors upon the roll of Gould's benefactors found elsewhere in this catalogue.





HOLDEN HALL

**REV. DANIEL GOULD MEMORIAL FUND.**

A fund of \$1,000.00, the gift of Rev. Daniel Gould, in whose honor the Academy was named. This fund forms a part of the permanent endowment, the income only being available for current expenses.

**HOLDEN HALL REPAIR FUND.**

By the will of the late Liberty Emery Holden of the class of 1853, the Academy received \$5,000.00, to be held in trust, the income alone to be used for the repair and up-keep of Holden Hall, the school dormitory.

**CHARLES K. FOX MEMORIAL FUND.**

By the will of the late Charles K. Fox of the class of 1868, the Academy received \$5,000.00, which has been made a separate and distinct part of the general endowment, to be known henceforth as the Charles K. Fox Memorial Fund.

**MELVILLE C. DAY FUND.**

By the will of Melville C. Day, who died in Florence, Italy, in December, 1913, the Academy received \$2,500.00 to be added to the general endowment fund. Mr. Day was a student of the Academy for only one-half year in the late fifties, but he once stated in a letter to the Principal, "I have always felt deeply grateful to the school for a little of the right kind of help given me at a critical period of my life."

**MAJOR GIDEON A. HASTINGS MEMORIAL FUND.**

A fund of \$1,000.00, the gift of William W. Hastings in memory of his father, Major Gideon A. Hastings, who was for many years an active member of the Board of Trustees and for some years the efficient President of the board.

**EZRA M. CROSS MEMORIAL FUND.**

By the will of the late Mrs. Ezra M. Cross, the Academy will receive \$10,000.00, to be known as the Ezra M. Cross Memorial Fund, in memory of her husband, who spent his youth in Bethel and received his early education in Gould's Academy.

**DOLLY K. HASTINGS MEMORIAL FUND.**

A fund of \$1,000.00, the gift of William W. Hastings, in memory of his mother, Mrs. Dolly K. Hastings, whose six sons were educated in Gould's Academy.

**GENERAL ENDOWMENT FUND.**

Since 1912, several thousand dollars have been contributed toward a general endowment fund. The names of those contributing to this fund are enrolled among Gould's benefactors, and will be given a permanent place in the annual catalogue. Other names will be added from year to year, as new contributions are received.

The names of those whose contributions amount to not less than \$50.00 are as follows:

William Bingham, 2nd,	\$12,500.00
William J. Upson,	1,000.00
William W. Hastings,	1,000.00
Frank A. Schirmer,	500.00
A. C. Bartlett,	500.00
"A Friend," through Mrs. J. G. Gehring,	500.00
Mary T. R. Foulke,	200.00
Mrs. Agnes H. Straw,	200.00
Dr. J. G. Gehring,	200.00
Hon. A. E. Herriek,	100.00
Mr. and Mrs. H. Hill,	100.00
Albert L. Burbank,	100.00
Van B. Grover,	50.00
Miss Gertrude Beard,	50.00
Class of 1918,	50.00

Those contributing smaller sums than fifty dollars are: Mary H. True, Isabel Butler, Class of 1912, Catherine Bryant, Natalie True, Margaret C. Herriek, Elinor True, James Rowland Hughes, Dudley Foulke Hughes, Arthur M. R. Hughes, Robert Morrison, Foulke Morrison, Rosemary Morrison, Janet Urie, King S. Pushard, Olive Wardwell, Ola Hutchins, Agnes Hutchins, Wendell O. Philbrook, Ada Everett, Helen Spencer, Effie Bernier, Alton



F. Bartlett Charles P. Bartlett, Marjorie C. Cushman, Harold E. Rich, Robert D. Hanseom, F. E. Hanseom, Jr., Dana H. Grant, Ralph Abbott, Eugene Van Den Kerekhoven, Louis Van Den Kerekhoven, Grace Van Den Kerekhoven, Carrie M. Wight, Edith R. Hastings, J. Harold Young, Thomas A. DeCosta, Class of 1914.

### **PRATT EMERGENCY FUND.**

In 1911, Mr. and Mrs. Charles M. Pratt of New York pledged \$1,500.00 each year for five years to assist in meeting the current expenses of the school, otherwise unprovided for. This gift was made in memory of their son, Morris Pratt, whose manly, earnest young life went out here among our Bethel hills, where he had come in search of health, after a physical breakdown, resulting from overwork in college.

Although eleven years have elapsed since this pledge was made, it has been extended from year to year. Without this generous assistance on the part of Mr. and Mrs. Pratt it would have been quite impossible to maintain the school in its present high state of efficiency.

### **VOLUNTEER AID.**

It has been a great problem, even among heavily endowed institutions, during the past few years, to meet the added cost of administration without piling up an enormous deficit. Gould's, with a very small endowment, through generous volunteer assistance, has been able to meet this added expense without strain or embarrassment, and with increased, rather than decreased efficiency.

In November, 1917, Mr. William Bingham, 2nd, pledged, for an indefinite period, a generous sum, to be paid in quarterly installments, to assist in the maintenance of Holden Hall. But for this timely aid it would have been necessary, either to close the Hall, or charge prices that, to many, would be prohibitive. In September, 1918, Mr. Bingham increased this fund by including the salary of a Supervising Matron, thus giving increased

efficiency in service, as well as a more homelike atmosphere to the dormitory life. In the fall of 1919 Mr. Bingham added to his former benefactions by giving \$10,000.00 to the endowment fund and pledging annual contributions of such magnitude as would make possible improved buildings, a strengthening of the faculty and a broadening of the curriculum to meet present and future needs. These pledges have been and are still being fully met, as noted elsewhere in this prospectus.

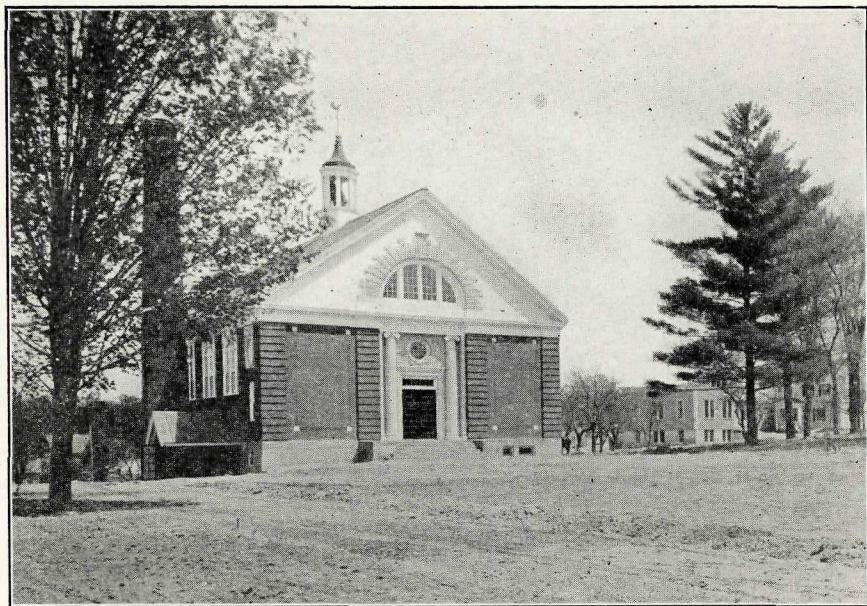
That Bethel has such a generous, public spirited man among her citizens, and as a member of the Board of Trustees of her time-honored institution, should be—and is—a source of pride to the school and the community. It is one thing to have the means to give, but quite another thing to possess the spirit of giving. Blest indeed is the man who possesses both.

#### **AIM.**

The school aims not only to prepare its students for the higher institutions of learning, but, through the foundation of correct habits of thought and action, to fit them to face fearlessly and wisely the problems that will confront them in after life. Its present standards, its methods, its ideals are upon the lines the most earnest educators of the day are approving. Especial care is taken to secure and retain teachers of character and scholarship, teachers who realize the nobility of their calling and who purpose to make the profession of teaching a life-work. The close attention to the individual needs of each pupil is a special feature of the school. Being under the almost constant oversight of their teachers, the students are trained to habits of regularity and application, and receive, in the fullest degree, the benefits which come from close personal association with their instructors.

#### **COURSES OF STUDY.**

The school offers five distinct courses of study: College Preparatory, English or Academic, Normal, Household Arts and Manual Training. Each course is of four years and designed to be of equally high standard of requirements.



WILLIAM BINGHAM GYMNASIUM



**COLLEGE PREPARATORY COURSE.**

The College Preparatory course is designed for those who intend to continue their education in some of our higher institutions. The course may be varied to meet the requirements of any college. Special attention is given to securing good idiomatic English translations of the languages studied. Practice is also had in reading the ancient languages at sight, making ability to do this the real test of proficiency. But while facility in translating Latin is deemed of special importance in a student's preparation, still, the greatest good comes from the constant exercise of carefully deciding questions of grammatical construction, hence this is given careful attention throughout the entire course. Latin composition is taken in connection with Caesar and Cicero, Mythology in connection with Virgil.

**ENGLISH OR ACADEMIC COURSE.**

The Academic course is intended for those who wish to secure a good, general education, as a preparation for their life work. This course, well completed, fits students for the higher technical or scientific schools, or for practical, everyday life. Special attention is paid to those studies, which, year by year, are more demanded from educated persons—notably, the English studies. The foreign languages, besides being studied for their own sake, are pursued with a view to a better understanding of our own English language.

**TEACHER TRAINING COURSE.**

The Teacher Training Course, as approved by the State Supt. of Schools, offers to young men and women who intend to teach, an opportunity to acquire, near home and at minimum expense, a systematic course of pedagogic training. It consists of regular academic work, supplemented, during the last two years, by a thorough course of pedagogical study. While it is not expected that this course can be equivalent to a two years' course in a State Normal School, it is invaluable to those students who must begin teaching on the completion of their secondary school

work. Furthermore, it aims to so interest the students in the teaching profession that they will want to continue the work in a strictly professional school. It is the purpose of the course to develop in the student the true teacher's spirit, and arouse in him a realization of the teacher's responsibility, as well as to teach the fundamental principles of pedagogy. Only those students who feel that they possess the undeveloped qualifications of the teacher are advised to take the course. Moreover, students who take up the course, but, in the opinion of the instructor, are not adapted to the work and are not able, after a fair trial, to meet the requirements of the course are advised to discontinue it. Pupils will not be allowed to begin the pedagogical work of the last two years who have not maintained a good standing in their academic work of the first two years. No student should begin this pedagogical work who is less than sixteen years of age.

The work of the Junior year consists of reviews of the elementary school subjects together with methods of teaching these subjects in the different grades. Elementary psychology as applied to the school is given daily recognition. Schoolroom sanitation and decoration are given special consideration. The work of this year is continued through the Senior year supplemented with brief courses in the history of education and school law. School management is taught and practiced throughout the course. During the Senior year special stress is laid upon the observation and practice work. One half the year the students observe or teach one period a day in the different grades of the village school while during the last half year they devote much of their time to work in a strictly rural school. Thus the students are given an opportunity to apply the theories learned and to test their ability as teachers. During this practice work the students are impressed with the necessity of studying the individual child, to learn his needs and how to meet them. The subject of play and playground supervision is thoroughly discussed and the students are given practice in teaching games suitable for children of all ages.

The Normal Course is greatly strengthened by the recently added Course in Household Arts. The Seniors are given actual practice in preparing and serving noon lunches. This work together with the new course in Physical Training gives the student teachers a more definite knowledge of how to care for the physical welfare of the child than they have heretofore been able to obtain.

The professional work of the course is so arranged that preparatory school graduates may, by close application, complete the course in one year, and those who have carefully completed two years in a standard high school or academy may complete the course in two years. Graduates of this course who maintain a satisfactory standing will be granted a State Certificate without examination.

At the last session of the State Legislature, an appropriation of \$1,000.00 for each of the years of 1920 and 1921 was granted to Gould's Academy in order to extend and broaden the work of the Normal, or Teacher Training Course. This was obtained on the recommendation of the State School Officials because of the excellent work of the course since its establishment in Gould's Academy.

#### **HOUSEHOLD ARTS COURSE.**

The establishment of this course in the fall of 1920 was made possible through the generosity of Mr. William Bingham, 2nd, to whom the Academy already owes so great a debt of gratitude. The course meets a long-felt need, and will, without doubt, be pursued with interest and enthusiasm by a large percentage of the young women of the school.

The object of the course is not only to give young women training in the art of home-making and the science of right living, but also to train them to teach cooking and sewing in the public schools. The home is the most potent influence in shaping the life and character of the individual. Probably every normal young woman looks forward to assuming at some period of her life the duties of home-maker, hence there should be in-



telligent and concerted effort that the administration of home affairs should not be left to chance and ignorance.

To secure a wise and healthful administration of home affairs a knowledge of the following things is necessary: preparing and serving adequate food to meet the needs of each individual of the family; the prevention of disease through proper sanitation; choice of clothing with reference to economy, durability and pleasing effect; equipping the home with properly selected furniture; developing in the child both the mental and moral natures. To train for noble and useful womanhood is, therefore, the aim and purpose of the Course in Domestic Arts.

#### **Cooking.**

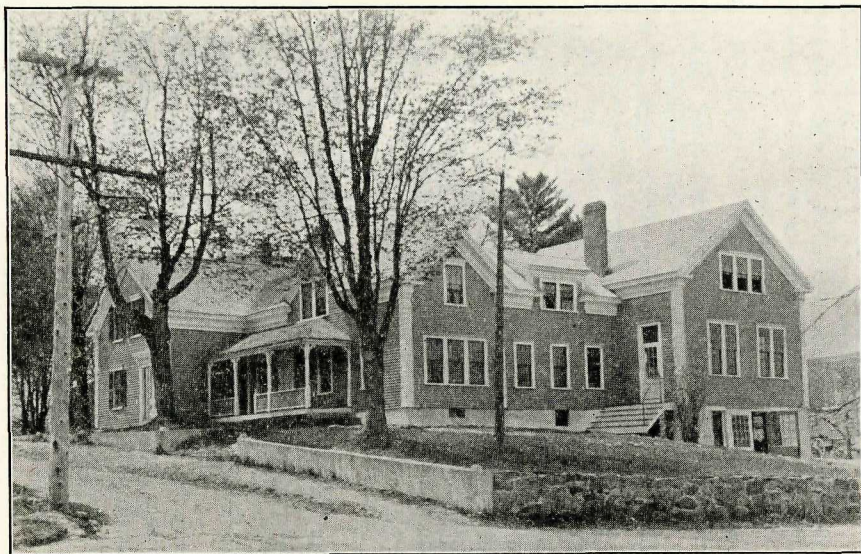
During the first of the course will be taught the preparation of simple dishes, with emphasis placed upon food values and cost, menu making and the serving of inexpensive, but palatable meals. The use and care of household utensils and appliances will be important factors of the work. Later in the course more emphasis will be placed upon the finished product, attractiveness of serving, and the making of such dishes as require experience and more careful manipulation.

#### **Sewing.**

In this course the student is made familiar with the simple stitches, methods of mending, darning and repairing garments, simple embroidery, remodelling and use of commercial patterns in the making of waists, skirts, whole dresses and outer garments. In correlation with sewing a study of textiles will be given.

The study of household management aims to give a knowledge of the management of the home from the building and furnishing of the house to the successful running of same on a financial basis. Marketing, household accounts and house decoration are closely associated.

Home nursing is given sufficient attention to acquaint the pupil with the care of sick and wounded, children and the aged, treatment of simple diseases, uses and making of bandages and rendering first aid.



HOUSEHOLD ARTS COTTAGE AND MANUAL TRAINING SHOP

All the above is of great value at any time, but especially so now, when the country is calling upon its young women as never before to prepare for lives of power and usefulness. In no better way can our young women meet the challenge of the hour than by pursuing such courses as here suggested.

### **MANUAL ARTS COURSE.**

While the Manual Arts Course is not listed as a distinct course, a certain amount of manual training may be substituted for studies listed in the Academic Course, thus giving four years of progressive work in the manual training shops.

Every boy is given an opportunity to receive practical experience in carpentry and cabinet making, and other branches will be added as the Course is developed.

A large, well lighted shop is completely equipped, and the boy is given every opportunity to learn by doing.

This Course awakens an interest in the practical things of life, it develops and broadens the student both physically and mentally. The object is not to turn out tradesmen, but to teach how to use the hand as well as the brain. The student acquires a knowledge of woods, materials, tools, machines, and construction, all of great value in everyday life. This branch of education will help the student to decide along what lines to pursue his future education; it will show him whether vocations involving book study or those dealing with problems of design and construction make the stronger appeal to him.

Most branches of scientific work and such professions as surgery and dentistry require great manual dexterity. For these callings the Manual Arts Course is a valuable preliminary training.

### **ADMISSION.**

Candidates applying for admission to the school must present testimonials of good moral character from at least two persons, together with statements certifying to their standing in the school last attended. Students beginning either course should



have had an excellent grammar school course, or its equivalent. Applicants for admission to advanced standing in either course must furnish satisfactory evidence that they have carefully performed the work previously done by the class they propose to enter. All students are strongly urged to enter upon a regular course; but those who do not care to do this may take such studies as seem best adapted to their individual needs.

As many students on entering the Academy have been found wholly unacquainted with good reading, it is suggested that each candidate for admission read at least six books from the following list, familiarizing himself with the leading characters and important facts concerning the life of each author: Tom Brown at Rugby, Hughes; Man Without a Country, Hale; Jungle Book, Kipling; Jason's Quest, D. O. S. Lowell; King of the Golden River, Ruskin; Robinson Crusoe, Defoe; Treasure Island, Stevenson; Ben Hur, Wallace; Uncle Tom's Cabin, Stowe; John Halifax, Gentleman, Mulock; Sketch Book, Irving; Pilgrim's Progress, Bunyan; Franklin's Autobiography; Gulliver's Travels, Swift; Christmas Carol and Cricket on the Hearth, Dickens; Tales of the White Hills, Hawthorne; Pathfinder, Cooper; Ivanhoe, Lady of the Lake, Scott; Lays of Ancient Rome, Macaulay; Story of a Bad Boy, Aldrich; Evangeline, Longfellow; Birds and Bees, Burroughs; Merchant of Venice, Shakespeare; Beside the Bonnie Brier Bush, Maclaren; Washington and His Country, Irving and Fiske.

### PROMOTION.

A definite standard of scholarship is required, and any student whose average rank for the year falls below this standard will not be promoted. The rank is obtained from the daily recitations, and from oral and written examinations given at frequent intervals. An average rank of at least seventy per cent. must be attained in order to secure promotion, and an average of eighty-five per cent. must be secured in order to become entitled to a certificate for admission to college. A report of the standing of each pupil is sent to parent or guardian at the close of

each term, and parents are earnestly requested to confer with the Principal, when the reports of students are unsatisfactory or not clearly understood.

#### **GRADUATION.**

The Academic year closes with appropriate literary exercises in which the candidates for graduation participate, followed by the presentation of diplomas by the Principal of the school. The sermon before the graduating class is given the previous Sunday. The Alumni Luncheon follows the graduation exercises, and in the evening a public reception is tendered by the graduates to the students and their friends.

#### **ADMISSION TO COLLEGE.**

Gould's Academy was one of the first schools to be approved by the New England College Entrance Certificate Board and the certificate of its principal is accepted by all New England colleges granting the certificate privilege. Students may be prepared for any college, and having completed such preparation, will be recommended to the Freshman Class of the college they wish to enter. It is believed that with a curriculum approved by the best educators of the State, and with thoroughly qualified teachers at the head of its various departments, Gould's Academy can fit its students to compare favorably with those of any similar institution in New England.

#### **ATHLETICS.**

Athletic sports have their rightful place in the school; their purpose is to give the students needed exercise and healthful recreation. Beyond this they are not allowed to go.

Unsatisfactory standing in the school, either in scholarship or deportment, disqualifies a student from representing the school on any athletic team.

Rules governing athletics at Gould's are those adopted by the Athletic Council of Maine Secondary Schools.

#### **RHETORICAL WORK.**

Regular work in declaiming and composition writing is conducted throughout the course. Each student shall declaim not less than twice each term, except upon written request of par-

ent or guardian. Such requests are rare, and are not, as a rule, for the best interest of the student. Students excused from declamations by request of parents are not eligible to a class part at graduation. The more advanced students are required to furnish original essays, while the younger reproduce from memory, in writing, selections read to them. Public exhibitions are given each year in which a large number of the students participate.

#### **SCHOLARSHIPS.**

For several years Mrs. Charles M. Pratt of New York, in memory of her son, Morris Pratt, has each year offered \$250.00 in scholarships, to assist worthy pupils in paying their living expenses at Holden Hall or to supply some need that will be of value to the school as a whole, as shall seem best to those having the disposal of the fund in charge. This gift was last year increased to \$500.00, the same to be used as in former years. To be eligible for assistance from these scholarships, pupils must not only need the financial help, but must be worthy of it. In other words they must show that they are making the most and best of their time and opportunities as loyal and efficient members of the school.

#### **PARLIAMENTARY LAW.**

If a sufficient number desire it, a class in Parliamentary Law will be conducted by the Principal during at least one term of the year. In this class pupils are taught, by actual practice, the laws and principles of parliamentary usage; they are led by gradual degrees, to take part in impromptu speech-making, and, from time to time, conduct debates on current topics. The object is to stimulate self possession, aid facility of thought and expression, and teach the manner of conducting a public meeting "decently and in order."

#### **LIBRARY.**

The Academy library is well supplied with books of reference, standard works of literature, history and biography. It has recently been augmented by the gift of two thousand volumes, presented by Mrs. Delia E. Holden of Cleveland, Ohio, from



the private library of her late husband, Hon. L. E. Holden. This latest gift includes books of biography, travel, history, literature, art, science and education. The library is open daily for the consultation and withdrawal of books, and access may be had at any time to the best encyclopedias, dictionaries and gazeteers as aids to study. A complete card catalogue is of inestimable value in aiding the students to find, in the shortest possible time, desired information upon any topic, while a number of the faculty will devote a definite portion of time each day in instructing pupils in the efficient use of the Library and Reading Room.

#### **READING ROOM.**

The Reading Room is pleasantly located, adjoining the main study room. It is supplied with daily and weekly newspapers, educational journals, and the standard monthly magazines and reviews. To stimulate a desire for knowledge of what is going on in the world around us, the students are required, as a part of their work in English, to write reviews of certain magazines, and occasionally a morning is devoted to the discussion of current events.

#### **LABORATORY.**

For some years, the laboratory facilities of Gould's Academy were inadequate to meet the growing needs of the school, but with the new laboratory annex, built in the summer of the 1911, enlarged in 1921, and fully equipped for individual experimental work, Gould's is now able to offer her students a course in science equal to that offered by the best secondary schools in New England. Young men who are looking toward a scientific or technical course in college will do well to consider this before deciding what preparatory school to attend.

#### **ACADEMY HERALD.**

The Herald is published by the students twice each year and is devoted to the interests of the school in general. Its chief object is to encourage the students to literary effort, and to keep the alumni and the general public in touch with the school.

**GOVERNMENT AND DISCIPLINE.**

The object of the school government and regulations is the foundation of systematic habits of study, good manners and correct morals. The school must depend largely upon the reason and judgment of its students to promote a high standard of manliness and womanliness, hence no pains are spared to cultivate a keen sense of propriety and a high and clear conception of honor. Only those students who are willing to conform to the wishes of their teachers and make their school work of first importance are wanted; and those whose work or conduct continues unsatisfactory, after due admonition, will be dismissed from the school.

**REGULATIONS.**

During the daily sessions, students study at the Academy under the eyes of their teachers. Evening study hours begin at seven o'clock, and the students are expected to be in their rooms from that time until the hour of retiring. Students are expected to attend church regularly on the Sabbath, to be punctual and regular in attendance upon all the school exercises, and to conduct themselves properly at all times. Immoral conduct, the use of intoxicating liquors, tobacco, profane or vulgar language, or other habits or practices detrimental to the best interests of the school, shall subject the offender to reprimand or punishment by the Principal, or to dismissal by the Executive Committee.

It is very important that every student be present the first, and remain until the last day of the term. No student can be absent, even a small part of a term, without serious loss, and a term's absence will usually make it impossible to keep on with one's class. Absence from recitation is marked zero, until the lesson is made up to the satisfaction of the teacher having the class in charge; students, however, should bear in mind that work made up out of class necessitates extra work for the teacher, and is, at best, unsatisfactory to all concerned. Parents are urgently requested to visit the school, and co-operate with the teachers in all things pertaining to the upbuilding of the school, and the highest welfare of the individual student.

### THE DORMITORY.

Holden Hall, the gift of Hon. L. E. Holden, of Cleveland, Ohio, was opened to students in September, 1909. It provides accommodations for about forty students and teachers in charge. On the right as one enters the building from the Church street entrance, is a cozy living room, with its hospitable fireplace and large bow windows, where the girls and women teachers pass leisure hours and receive callers at stated times. The preceptress' room adjoins this family living room.

The boys' department, which is in charge of the Sub-Master, is almost entirely separate from the rest of the building, the spacious dining room alone being the common meeting place of both classes of students.

It was the expectation of the donor, and is the intention of those in immediate charge of the institution, that Holden Hall shall give happiness, protection and home care to the young strangers who seek an education within the walls of Gould's Academy, and with this in view, the dormitory life is bound to become one of the most valued privileges of the school. All rooming students, and all boarding students, unless living with immediate relatives or paying their way by work, are required to live in the dormitory, where they will be under the direct care and supervision of their teachers. The school has now reached a point in numbers fully up to its normal capacity, and in future the registration, except in rare cases, will be restricted to pupils boarding in dormitory and day pupils living in their own homes. Boarding pupils should make no arrangements to live outside the dormitory, unless permission has first been secured from the faculty.

### EXPENSES.

The price of the table board at Holden Hall is \$4.00 per week. The price of rooms per pupil (two students in each room) is \$1.25 and \$1.50 per week, according to size and location of room. All rooms are furnished in an excellent manner and supplied with steam heat and electric lights. Each room has two single beds, supplied with springs, mattresses, pillows, blankets, spread, etc. The students will furnish sheets, pillow slips, towels and napkins,



and each student will furnish at least one medium weight quilt or puff for use during the winter months.

Rooms are rented by the term, and no deduction will be made for absence. Room rent is payable in advance on the first day of the term. Board is payable per half term in advance. There will be no deduction for absence, except in case of illness or for some other equally potent reason. Rooms will not be reserved for pupils whose term bills are in arrears. All rooms are designed for two pupils, and assignments are so made except by special arrangement. If a pupil wishes to room alone he may do so by paying 75 cents per week additional, provided, of course, that vacant rooms make this arrangement possible.

Girls wishing to reduce expenses by boarding themselves will pay the same as other students for furnished rooms, heat and light, and in addition will pay 25c per week for use of the kitchen and dining room provided for this purpose. Here will be found dining tables, chairs, cooking range, sink with hot and cold water, individual food closets, access to laundry, etc.

All students in attendance at the Academy who reside in towns which do not support a standard high school are entitled to have their tuition paid by their respective towns.

Students from other states, and all other students to whom the above rule does not apply will be charged tuition at the rate of \$60 per year, payable as follows: \$23 for fall term of 14 weeks, \$20 for winter term of 12 weeks, and \$17 for spring term of ten weeks. Piano music, 75 cents per lesson, private instruction in elocution, 75 cents per hour.

A registration fee of \$1.50 for boys and \$1.00 for girls is payable on the first day of each term. This includes Library and Reading Room dues, class dues, athletic dues, and fee for membership in the Undergraduate Association. No pupil will be considered a registered student until registration fee is paid.

Tuition is due Monday of the sixth week of each term. No deduction is made for absence of less than half a term.

For further information, or to engage board or rooms, address the Principal.

# COURSES OF STUDY, GOULD'S ACADEMY, 1922

## Freshman Class.

Classical Course.	English or Academic Course.	Normal Course.	Household Arts Course.
English, Latin, Algebra, Ancient History, Review Arithmetic.	English, Algebra, Ancient History, General Science and Botany, Review Arithmetic. Manual Training.	English, Algebra, Ancient History, General Science and Botany, Review Arithmetic.	English, Algebra, General Science, Review Arithmetic, Cookery and Sewing.

All classes recite five times per week.

## Sophomore Class.

English, Geometry, *Latin, French.	English, Geometry, Bookkeeping, Physiology, Biology, French. Manual Training.	English, Geometry, French or Bookkeeping, Physiology. Biology.	English, Bookkeeping and Physiology, French or Geometry, Cookery, Sewing, Home Nursing, Laundry.
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All classes recite five times per week.

Roman type indicates selective studies, Bold face type indicates required studies.

### Junior Class.

English, *Latin, Algebra, French, Physics. American History and Civics	English, Algebra, American History and Civics, Physics, French. Manual Training.	English, Algebra, American History and Civics, Review of Common School Subjects and Psychology, School Management and Observation Work,	English, History and Civics, French or Algebra or Physics. Cookery, Sewing, Sanitation, Millinery, Care of Children.
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All classes recite five times per week.

### Senior Class.

English, Latin, Reviews, French, Chemistry, Solid Geometry. English History	English, Reviews, Chemistry, English History, Solid Geometry, French. Manual Training	English, English History, Psychology and Methods of Teaching, History of Education and School Law, Observation and Practice Work,	English, French or History, Cookery, Sewing, Sanitation, Household Chemistry, Dietetics.
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All classes recite five times per week.

\*Latin Composition once a week.



# School Calendar

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1921-1922.

Fall term began Tuesday, September 13, 1921.

Examinations, December 15, 16, 1921.

Fall term closed Friday, December 16, 1921.

**Vacation of two weeks.**

Winter term begins Tuesday, January 3, 1922.

Examinations, March 22, 23, 1922.

Winter term closes Friday, March 24, 1922.

**Vacation of one week.**

Spring term begins Tuesday, April 4, 1922.

Sermon to Graduating Class, Sunday, June 4, 1922.

Examinations, June 6, 7, 1922.

Commencement, June 8, 1922.

**Summer Vacation.**

Fall term begins Tuesday, September 12, 1922.

# Gould's Academy

Bethel, Maine

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## Board of Trustees

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HON. JOHN M. PHILBROOK,	Bethel
HON. ADDISON E. HERRICK, A. M.,	Bethel
CEYLON ROWE,	Bethel
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WILLIAM BINGHAM, 2nd,	Bethel
MISS MARIA E. PEASE,	Bethel
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ERNEST M. WALKER,	Bethel
FRED B. MERRILL,	Bethel

## Officers of Trustees

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DANIEL S. HASTINGS,  
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ELLERY C. PARK,

President  
Vice-President  
Secretary  
Treasurer

### Executive Committee.

HON. ADDISON E. HERRICK, Chairman,  
ELLERY C. PARK, JOHN G. GEHRING, M. D.,  
HON. JOHN M. PHILBROOK, HON. EBEN S. KILBORN.

### Examining Committee.

MRS. J. G. GEHRING, HON. H. H. HASTINGS,  
ELLERY C. PARK, Esq.

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FRED B. MERRILL,  
ELLERY C. PARK,

Auditor  
Supt. of Academy and Grounds



## Board of Instructors

---

FRANK E. HANSCOM, A. M., Principal,  
Latin.

ELLA K. LITCHFIELD, Preceptress,  
French and History.

EVERETT H. BRASIER, A. B., Sub-Master,  
Science.

NELLIE L. WHITMAN,  
Mathematics.

CARRIE M. WIGHT,  
Teacher Training Department.

NELLIE P. WHITMORE, B. S.,  
Domestic Arts.

MURIEL S. PARK, A. B.,  
English.

CLAYTON S. FOSSETT,  
Manual Training and Physical Director for Boys.

BETH B. MORRIS,  
Assistant in Mathematics and Physical Director for Girls.

NELLIE L. BRICKETT,  
Instrumental Music.

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NELLIE P. WHITMORE, Librarian.  
MRS. BERTHA G. KENISTON, Matron.  
HANNO A. PACKARD, Janitor.

# Students

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(Enrolled from January 1, 1921, to January 1, 1922.)

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## STUDENTS, 1921-1922.

### Post Graduates.

Jackson, Arthur H.,	Bethel, Maine.
King, Pauline G.,	Bethel, Maine.
Wight, Vivian A.,	Bethel, Maine.

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### Senior Class.

Bennett, Harold G.,	Bethel, Maine.
Brinck, Ferol E.,	Hanover, Maine.
Burris, Ralph L.,	Bethel, Maine.
Capen, Ethel L.,	Bethel, Maine.
Chapman, Raymond B.,	Norway, Maine.
Farris, Inez G.,	Oxford, Maine.
Foster, Agnes,	Newry, Maine.
Grover, Rosamond M.,	Wiscasset, Maine.
Hanscom, Frank E., Jr.,	Bethel, Maine.
Hanscom, Margaret E.,	Bethel, Maine.
Herrick, Hazel M.,	Bethel, Maine.
Humphrey, Neva,	Milan, N. H.
Humphrey, Norvin,	Milan, N. H.
Inman, Walter L.,	Bethel, Maine.
Marshall, Erma M.,	Bethel, Maine.

Morse, Frances E.,.....	Hanover, Maine.
Mundt, Alice L.,.....	Bethel, Maine.
Parrott, George E.,.....	Oxford, Maine.
Reid, Dorothy,.....	West Bethel, Maine.
Sawin, Glyndon A.,.....	Bethel, Maine.
Skillings, Joan,.....	Bethel, Maine.
Young, Florence,.....	Bethel, Maine.

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### Junior Class.

Bartlett, Rodney H.,.....	Bethel, Maine.
Beckler, Helen,.....	Albany, Maine.
Brooks, Hilda A.,.....	Errol, N. H.
Brown, G. Warren,.....	Bethel, Maine.
Chapman, Gertrude,.....	Bethel, Maine.
Cottrell, Avis S.,.....	Roxbury, Mass.
Cummings, Adelia A.,.....	Albany, Maine.
Davis, Roy E.,.....	Bethel, Maine.
Emery, Elizabeth R.,.....	North Bethel, Maine.
Enman, Elsie,.....	Newry, Maine.
Farris, Maystelle,.....	Oxford, Maine.
Flint, Celestine E.,.....	Bethel, Maine.
Goodnow, Doris,.....	Bethel, Maine.
Goodnow, Dorothy,.....	Bethel, Maine.
Grover, Doris I.,.....	Bethel, Maine.
Haines, Dorothy A.,.....	East Bethel, Maine.
Hanscom, Ella A.,.....	North Newry, Maine.
Herrick, Gardiner W.,.....	Bethel, Maine.
Jones, Roy S.,.....	Hanover, Maine.
Keene, Emily,.....	West Poland, Maine.
Kiely, James A.,.....	Mount Vernon, Maine.
Kimball, Celia M.,.....	Albany, Maine.
Linnell, Rodney S.,.....	Peru, Maine.
Marshall, Everett J.,.....	Bethel, Maine.
Mason, Floyd,.....	Gilead, Maine.



Morse, Luther E.,	Bethel, Maine.
Philbrook, Clarence D.,	Bethel, Maine.
Philbrook, George G.,	Gorham, N. H.
Rabideau, Thelma J.,	Milan, N. H.
Smith, Alice M.,	Newry, Maine.
Smith, Eunice M.,	Bethel, Maine.
Stowell, Forrest A.,	Bethel, Maine.
Trask, Bessie E.,	East Bethel, Maine.
Trask, Edith,	East Bethel, Maine.
Tyler, Lauris F.,	Bethel, Maine.
Verrill, Ruth L.,	West Bethel, Maine.
Wight, Kenneth P.,	Gorham, N. H.
Wilson, Evans I.,	Bethel, Maine.

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### Sophomore Class.

Bennett, Sybil M.,	Wentworth Location, N. H.
Brooks, Shirley A.,	North Newry, Maine.
Chapman, Alice H.,	Bethel, Maine.
Chapman, William,	Gilead, Maine.
Clough, Taylor D.,	Wakefield, Mass.
Dudley, Ethelyn M.,	Bethel, Maine.
Eames, Arnold R.,	North Newry, Maine.
Emery, Ruth E.,	North Bethel, Maine.
Flint, Elsie P.,	North Newry, Maine.
Foster, Robert E.,	Newry, Maine.
Grover, Geneva D.,	Wiscasset, Maine.
Haines, Bernice,	East Bethel, Maine.
Hastings, Ruth,	Bethel, Maine.
Heath, Emeline,	Gilead, Maine.
Holt, Ernest L.,	Hanover, Maine.
Keddy, Hildred C.,	Bethel, Maine.
Morse, Lilla E.,	Hanover, Maine.
Patterson, Guy S.,	Bethel, Maine.
Peaslee, Waldo D.,	Upton, Maine.

Philbrick, Freddie B.,	Frye, Maine.
Sanborn, Hazel,	Bethel, Maine.
Saunders, Genie,	Hanover, Maine.
Shordon, Louise,	Buxton, Maine.
Stearns, Hugh T.,	North Waterford, Maine.
Stevens, Clyde A.,	South Bethel, Maine.
Stevens, Elmer A.,	South Bethel, Maine.
Swan, Charles H.,	Locke's Mills, Maine.
Swan, Edward,	Bethel, Maine.
Sweeney, Donald N.,	Rumford, Maine.
Tibbetts, Dora M.,	Bethel, Maine.
Wheeler, Alfreda E.,	Bethel, Maine.
York, Harold W.,	Wentworth Location, N. H.
York, Mildred,	Wentworth Location, N. H.

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### Freshman Class.

Barnett, Lynda,	Upton, Maine.
Bartlett, Blanche L.,	Newry, Maine.
Bean, Bessie M.,	Hebron, Maine.
Blake, Minola,	Bethel, Maine.
Brooks, Alberta,	North Newry, Maine.
Brown, Cleo M.,	Upton, Maine.
Brown, Lawrence E.,	North Waterford, Maine.
Brown, Leita A.,	Upton, Maine.
Burrowes, Olive M.,	Norway, Maine.
Chapin, Electa C.,	Bethel, Maine.
Chase, Edward W.,	South Bethel, Maine.
Chase, Robley E.,	South Bethel, Maine.
Cottrell, Ellen F.,	Roxbury, Mass.
Daniels, George C.,	Gilead, Maine.
Davis, Barbara L.,	Crystal, N. H.
Eagle, Carl E.,	Bethel, Maine.
Enman, Earle,	Newry, Maine.
Fraser, Vera M.,	Gilead, Maine.

Goddard, Robert,	Bethel, Maine.
Grover, Kenneth L.,	Wiscasset, Maine.
Grover, Viola A.,	Wiscasset, Maine.
Holt, Ethel,	Bethel, Maine.
Holt, Ruth L.,	East Bethel, Maine.
Howe, Frank G.,	Hanover, Maine.
Hutchinson, Thea,	Bethel, Maine.
Kidder, Donald,	Peru, Maine.
Kiely, Florence M.,	Mt. Vernon, Maine.
Morrill, Edwin,	Bethel, Maine.
Mundt, Ernest A.,	Bethel, Maine.
Nutting, Harold T.,	Bethel, Maine.
Parsons, Marion,	Bethel, Maine.
Pike, Lena V.,	Bethel, Maine.
Rand, Marion H.,	Bethel, Maine.
Sessions, Rex,	North Waterford, Maine.
Stevens, Ronald C.,	Bethel, Maine.
Sumner, Albert L.,	Bethel, Maine.
Swett, Rubena B.,	Bethel, Maine.
Thurston, Guy L., Jr.,	Bethel, Maine.
Vail, Addie L.,	Upton, Maine.
Vail, Elsie N.,	North Newry, Maine.
Van Den Kerekhoven, Grace,	Bethel, Maine.



# School Organizations

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## Alumni Association.

President, ..... Leslie L. Mason  
Vice-President, ..... Gerry L. Brooks  
Secretary, ..... Annie C. Hamlin  
Treasurer, ..... Mrs. O. M. Mason

## Executive Committee,

F. B. Merrill,                      H. C. Rowe,                      Paul C. Thurston,  
Mrs. W. B. Twaddle,                      Mrs. Ruth Carter,  
Ernest F. Bisbee,                      Miss Edna Bartlett.

## Undergraduate Association.

President, ..... Edward Hanscom  
Vice-President, ..... Rodney H. Bartlett  
Secretary, ..... Inez G. Farris  
Treasurer, ..... Vivian A. Wight  
Auditor, ..... Ella K. Litchfield

## Y. M. C. A.

President, ..... Harold Bennett  
Vice-President, ..... Rodney H. Bartlett  
Secretary, ..... Edward Hanscom  
Treasurer, ..... Glyndon Sawin  
Faculty Adviser, ..... N. E. Robinson  
Executive Committee, Raymond B. Chapman, Freddie B. Phil-  
brook, L. E. Euvrard.

## Y. W. C. A.

President, ..... Margaret E. Hanscom  
Vice-President, ..... Elsie Enman  
Secretary, ..... Rosamond Grover  
Treasurer, ..... Ella A. Hanscom  
Faculty Adviser, ..... Carrie M. Wight

**Twentieth Century Club.**

President, ex-officio, ..... Prin. F. E. Hanscom  
 Vice-President, ..... President of Senior Class  
 Treasurer, ..... Treasurer of Senior Class  
 Board of Directors, ..... Faculty and Senior Class Officers  
 Patroness, ..... Mrs. J. G. Gehring

**Baseball Association.**

Faculty Manager, ..... L. E. Euvsard  
 Student Manager, ..... Lauris F. Tyler

**Boys' Basketball Association.**

Faculty Manager, ..... L. E. Euvsard  
 Student Manager, ..... Luther E. Morse  
 Captain, ..... Edward F. Hanscom

**Girls' Basketball Association.**

Manager, ..... Beth B. Morris  
 Captain, ..... Margaret E. Hanscom

**Academy Herald.**

Editor-in-Chief, .....	Alice Mundt, '22
	Ferol Brinck, '22
	Margaret Hanscom, '22
	Raymond Chapman, '22
	Elsie Enman, '23
Assistant Editors, .....	Dorothy Goodnow, '23
	Avis Cottrell, '23
	Roy Davis, '23
	Taylor Clough, '24
	Guy Thurston, '25
Business Manager, .....	Harold Bennett, '22
Assistant Business Manager, .....	Lauris Tyler, '23

# Graduation, 1921

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## Program.

March.

Invocation.

Music.

†French Salutatory,

WALTER HERMAN RAND.

\*Home Economics Under the Smith Hughes Act,

ADELAIDE LLEWELLYN RAMSELL.

\*Physical Education in Secondary Schools,

PHILIP ARTHUR BECKLER.

†Class History,

VIVIAN ADELIA WIGHT.

\*What Next?

MAUD EVA CUMMINGS.

\*Advancement of Science,

ARTHUR HERBERT JACKSON.

\*Kindergarten in the Home,

MARGARET C. VANDENKERCKHOVEN.

‡Class Oration—Maine,

HORACE JOHN MORSE.

Music.

\*What Is School Loyalty?

MARJORIE JACKSON.

‡Presentation of Class Gift,

OLIN KENNETH BOOTHMAN.

Acceptance of Gift,

DR. J. G. GEHRING, President of Trustees.



**\*What I Would Do With a Million Dollars,**

PAULINE GEORGE KING.

**‡Piano Solo, Original Composition,**

RICHARD TURNER RUSSELL.

**\*The Future of Maine's Agriculture,**

CHARLES WILLIAM GORMAN

**‡Class Prophecy,**

ANNABEL KELSEY SNOW.

**Music.**

**\*Maine, the Nation's Summer Resort,**

MILDRED DAISY McINNIS.

**\*How to Keep the Children on the Farm,**

EFFIE PEARL SUMNER.

**‡Presentation of Gifts to Class,**

GERTRUDE BERNICE HARRINGTON,

DORIS IMOGEN KEENE

**†Valedictory Address,**

ALICE LOUISE EAMES.

**Music.**

**Conferring of Diplomas.**

**Awarding of Prizes.**

**Singing Class Ode.**

**Benediction.**

**†Honor Part.**

**‡Elective Part.**

**\*Excused.**









